PROPOSED REVISIONS – Hardbook Title 4, Chapter 14 Institutional Mission Statements, UNLV

Additions appear in boldface italics deletions are [stricken and bracketed]

Section 4. <u>Institutional Mission Statements</u>

The Board of Regents has adopted the institutional mission statements as follows:

UNIVERSITY OF NEVADA, LAS VEGAS (UNLV) MISSION STATEMENT

[The University of Nevada, Las Vegas is a research institution committed to rigorous educational programs and the highest standards of a liberal education. We produce accomplished graduates who are well prepared to enter the work force or to continue their education in graduate and professional programs. Our faculty, students, and staff enthusiastically confront the challenges of economic and cultural diversification, urban growth, social justice, and sustainability. Our commitment to our dynamic region and State centrally influences our research and educational programs, which improves our local communities. Our commitment to the national and international communities ensures that our research and educational programs engage both traditional and innovative areas of study and global concerns. UNLV's distinctive identity and values permeate a unique institution that brings the best of the world to our region and, in turn, produces knowledge to improve the region and world around us. UNLV is committed to and driven by these shared values that will guide our decision making:

- High expectations for student learning and success;
- Discovery through research, scholarship, and creative activity;
- Nurturing equity, diversity, and inclusiveness that promotes respect, support, and empowerment;
- Social, environmental, and economic sustainability;
- Strong, reciprocal, and interdependent relationships between UNLV and the region around us:
- An entrepreneurial, innovative, and unconventional spirit.]

UNLV's diverse faculty, students, staff, and alumni promote community well -being and individual achievement through education, research, scholarship, creative activities, and